



CROWLANDS PRIMARY SCHOOL BEHAVIOUR POLICY SUMMARY

INTRODUCTION

At Crowlands Primary high expectations and standards of behaviour are essential in order for us to achieve its vision, of being a place where children can achieve their full potential, where friendship thrives and within which there is a partnership between teacher and child based upon trust and respect and an ethos of mutual care and consideration.

The purpose of this document is to establish the principles upon which behaviour management at our school is based, and to make clear which strategies should be adopted to ensure that high standards of behaviour are achieved and maintained.

If this policy is to be effective then its provision and practices **must** be adhered to consistently by all staff.

AIMS

The aims of implementing this policy are:

- to develop positive relationships between children and between children and adults
- to encourage children to acquire increasing independence and to take on responsibility for their own actions appropriate to their age and maturity
- to embed and develop self-esteem
- to establish a consistency of approach to behaviour throughout the school
- to ensure high standards of behaviour which contribute towards effective learning and the creation of an organised, calm community within the school

PRINCIPLES

The following principles underpin our practice in implementing behaviour management strategies, and in ensuring that Crowlands is an orderly, caring environment in which children feel valued, secure and able to enjoy their learning.

Every child has the right to learn undisturbed by disruptive behaviour.

Every teacher has the right to teach free from disruptive behaviour.

Children are expected to treat all adults with respect.

To achieve this:

- Every adult will demonstrate a genuine care and respect for each child as an individual, modelling the quality of relationships that they expect from the children themselves - this applies to their relationships with other adults as well as with children
- Positive reward and praise are at the heart of each classroom's ethos as recognition of good conduct is more effective than correction of bad conduct
- Children are helped to understand the rules in an age appropriate manner to ensure that their classroom can be a happy learning environment
- Everyone will be encouraged to take responsibility for their behaviour, making informed choices and decisions, in line with the policy
- Rewards and sanctions are linked to the class rules and are partnered with a clear set of consequences
- Blanket punishments applied to whole classes or groups of children are rarely appropriate and should only be used in exceptional circumstances
- The consequences are consistently applied to be fair to all children, adapted to individual child's behaviour needs
- In all circumstances the adult remains calm and does not respond to misconduct in an aggressive or uncontrolled manner
- In dealing with behaviour issues, it is expected that staff will make it clear that it is the behaviour that is unacceptable, NEVER the child

WHOLE SCHOOL RULES

Five core school rules form the basis of rules displayed around school in classrooms, the dining hall, corridors and playgrounds.

They are:

At Crowlands we always do our best to:

1. Be kind, honest, friendly and polite to others.
2. Follow instructions of Crowlands adults straight away.
3. Show respect for others through our actions and through our words.
4. Take care of our school and other's property.
5. Work hard and be a helpful member of our school family.