



## Crowlands Primary School Pupil Premium Strategy Statement 2017-2018

1. Summary information					
School	Crowlands Primary School				
Academic Year	2017/2018	Total PP budget	£260,040	Date of most recent PP Review	September 2017
Total number of pupils		Number of pupils eligible for PP	197	Date for next internal review of this strategy	September 2018

At Crowlands Primary every student is challenged and supported to achieve their very best. We aim high, with the highest aspirations for students. Students work hard and are exceptionally well focused in their learning. The school's highly supportive environment enables students to flourish and make excellent progress. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure, and we are determined to ensure that our children are given every chance to realise their full potential.

2.	3. Current attainment		
<b>End of Key Stage 2 Attainment for: 2016-2017</b>	Year 6 Cohort Outcomes	Pupils eligible for PP (Year 6)	Pupils not eligible for PP (Year 6)
	83 pupils	26 Pupils	57 Pupils
% achieving expected standard or above in reading, writing and maths	80%	77%	80%
% achieving expected standard or above in reading	92%	85%	92%
% achieving expected standard or above in GPS	93%	85%	94%
% achieving expected standard or above in writing	87%	81%	84%
% achieving expected standard or above in maths	90%	88%	90%

4. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
	In each year group there are pupils eligible for the PP grant, therefore at times pupil's unique circumstances are identified and addressed through individualised provision mapping.
	Behavioural issues for identified pupils are having a detrimental effect on their academic progress.
	Pupils on entry into our Reception are below those nationally.
	High mobility of leavers and newcomers, not joining at key entry points impact learning
	Pupil Attendance and engagement with school not always a priority for pupils entitled to PP funding
	Increasing numbers of PP children living in temporary housing and/or subject to statutory CP intervention
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
	Social and emotional factors – pupils not having their basic needs met so they are not ready to learn.
	Attendance and Punctuality of some of our most vulnerable families and persistent absentees.
5. Desired outcomes	
<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>All pupils entitled to the Pupil Premium are ready to learn and are able to meet their educational milestones.</b>	<b>Use of Social Workers and Home School Support Worker</b>  PP children will thrive at Crowlands PP children will meet educational milestones Pupil's basic needs are met and they are kept safe from harm. Pupils ready to learn Improved attendance Improved engagement in lessons Families improved engagement with school. Nurture group supporting learning. Access to one to one support in school.

	<p><b>All pupils entitled to the Pupil Premium make at least expected progress in RWM.</b>  <b>All pupils entitled to the Pupil Premium achieve in line with their peers.</b>  <b>All pupils entitled to the Pupil Premium achieve at least expected end of year outcomes in RWM</b></p>	<p><b>Targeted Interventions delivered within school setting.</b>  Monitoring and evaluating of individual pupils, application of skills taught will evidence the progress made.  Pupils will work increasingly independently  Pupils next steps in learning are met allowing them to make more rapid progress.  Pupils are set targets to accelerate progress and increase attainment.</p>
	<p><b>All pupils entitled to the Pupil Premium make accelerated progress in reading to support their attainment in writing.</b></p>	<p>To replenish and ‘top up’ the Library books and Topic based Learning PP children make better progress in reading so that their writing is influenced by this  PP pupils are engaged in Reading and have access to a range of high quality texts  Pupils are improving reading skills to read to learn  Pupils are showing increased and more accurate understanding of a range of texts  PP Pupils make at least expected progress in Reading  PP Pupils achieve in line with their peers.  PP Pupils achieve at least expected end of year outcomes in Reading</p>
	<p><b>All pupils entitled to the Pupil Premium evidence improved Social and Emotional Skills through engaging with our Pastoral Support Team.</b></p>	<p>Reduce the number of persistent absentees among pupils eligible for PP  EWO involvement will not be needed  Attendance for the children is in line with national at 96%  All pupils are ready to learn  Improved engagement in lessons  Supported learning through a Nurture group  Targeted services are accessed by families to fully support their children outside of the school setting.</p>
	<p><b>All pupils entitled to the Pupil Premium access a curriculum that provides high quality learning experiences in all areas.</b></p>	<p>Pupils have access to high quality resources to support and challenge learning  Pupils make good progress in all areas of the curriculum  Have access to programmes and Apps which will accelerate progress  Application of skills will show understanding and</p>

		<p>progression</p> <p>Pupils supported to engage in school trips and visits in the community and beyond</p>
	<p><b>Selected pupils entitled to the Pupil Premium to benefit from small group tuition to accelerate progress in specific areas.</b></p>	<p>Small group tutoring Interventions and small group support will evidence the impact in attainment and progression</p> <p>PP Pupils make at least expected progress in RWM.</p> <p>PP Pupils achieve in line with their peers.</p> <p>PP Pupils achieve at least expected end of year outcomes in RWM</p>
	<p><b>All pupils entitled to the Pupil Premium demonstrate engagement and application of skills and talents across the curriculum</b></p>	<p>Pupils to attend extracurricular activities to develop upon skills</p> <p>Appropriate interaction with others</p> <p>Pupils to develop coping strategies to access learning</p> <p>Improved life skills and social and emotional skills</p>