



Crowlands Primary School

Use of Force to Control or Restrain Pupils Policy 2016 - 2019

Approved: HT (Mrs McClenaghan)
Review Date: June 2016
Next Review: June 2019



APPENDIX 1
CROWLANDS PRIMARY SCHOOL POLICY
ON THE USE OF FORCE TO CONTROL OR RESTRAIN PUPILS

The ethos of our school is that control of pupils is based upon good personal/professional relationships between the staff and pupils. However, Section 550A of the Education Act 1996 does allow teachers, and other authorised school staff, to use such force as is reasonable to prevent a pupil from doing, or continuing to do, any of the following:

- * injuring themselves or others;
 - * causing damage to property (including the pupil's own property);
 - * engaging in any behaviour prejudicial to maintaining good order and discipline at the school or among any of its pupils, whether that behaviour occurs in a classroom during a teaching session or elsewhere;
 - * committing a criminal offence (including behaving in a way that would be an offence if the pupil were not under the age of criminal responsibility).
- Only staff trained in restraint techniques are authorised to use reasonable force when it is necessary. All members of the SLT are trained as well as a selection of teachers and Support Staff including MDAs working in all Key Stages
 - Teachers may consider it necessary to use reasonable force where:
 - * action is necessary in self defence or because there is an imminent risk of injury;
 - * there is a developing risk of injury, or significant damage to property;
 - * a pupil is behaving in a way that is compromising good order and discipline.
 - During an incident of restraint the minimum force necessary will be used and the pupil will continuously be offered the opportunity to regain self control. The purpose of restraint is to restore safety and good order. **Reasonable force can be described as the minimum force necessary to achieve the desired result.**
 - All incidents where reasonable force has been necessary to restrain pupils will be clearly recorded stating:
 - * the name(s) of the pupil(s) involved;
 - * the date and time reasonable force was used;
 - * why reasonable force was necessary;
 - * how restraint was carried out;
 - * who restrained the child/young person;
 - * how long this restraint lasted;
 - * who was present during the period of restraint;

- * any marks noted on the child as a result of the incident and how they occurred:
- * action taken (eg treatment) in relation to any marks or injuries occurring as a result of the incident.

The pupil's parent/carer will be informed when it has been necessary to use reasonable force to control or restrain a pupil.

June 2016