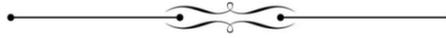




Governors' Newsletter

The Governors' newsletter is published for parents and staff each school term and includes information school developments and any changes in the school's governing body and governance structures.

We hope you find it informative and interesting!



The Federation of Crowlands and Newtons Primary School

It is with delight that we inform you that as from the 16th April 2018 Crowlands Primary school formally federated with Newtons Primary school.

A Federation is where schools work together with one Governing Board overseeing the strategic management of both schools. At Crowlands we will retain our individual character, will have our own budget and our admissions policy will remain the same; on a day to day basis your children will see very little change to their daily school routine.

Crowlands school will continue with the same uniform, class teachers, office staff, premises and Parent Associations.

So why have Crowlands school federated?

The Governing Board believe that this is in the best interests of the children, staff and wider community. Federations do create opportunities for children to work closely with children from the other school in the Federation. There will be enhanced learning opportunities for your children, for example, the sharing of expertise to meet the needs of all, ensuring the long term future success and learning of your children; additionally, there will be access to a wider range of facilities and shared resources, which may not otherwise be available to Crowlands school.

We will keep you updated on the opportunities offered to your children through the Federation via this Newsletter.

Hayley McClenaghan
Headteacher

Julie Lamb
Chair of Governors

Governing Body for the Federation of Crowlands & Newtons Governing Body Board 2018

Interim Executive Headteacher	Hayley McClenaghan	Crowlands Primary School
Headteacher	Lynne Lowe	Newtons Primary School
Staff Governor (1 Year)	Anthony Isaac	Crowlands Primary School
LA Governor	Harrison Gould	Crowlands Primary School
Co-Opted Governor (Staff 1 Year)	Leanne Merry	Newtons Primary School
Parent Governor	Senem Husein	Crowlands Primary School
Parent Governor	Beverley Musham	Newtons Primary School
Co-Opted Governor (1 Year)	Jean Woods	Newtons Primary School
Co-Opted Governor (1 Year)	Linda Mills	Newtons Primary School
Co-Opted Governor (1 Year)	Julie Lamb	Crowlands Primary School
Co-Opted Governor (1 Year)	Les James	Crowlands Primary School
Co-Opted Governor (1 Year)	Kenny King	Crowlands Primary School
Co-Opted Governor (1 Year)	Rosalind Reynolds	Newtons Primary School
Co-Opted Governor (1 Year)	Lynne Bell	Newtons Primary School
Co-Opted Governor (1 Year)	Gary Walker	Crowlands Primary School
Associate Member	Joe Pojunas	Crowlands Primary School
Associate Member	Samantha Maclean	Crowlands Primary School
Associate Member	Petra Wilkinson	Crowlands Primary School

Core functions of a Governing Body

- Maintain clarity of vision, ethos & strategic direction – setting a long term vision and agreeing strategic priorities, aims and objectives for the school
- Oversee financial performance – making sure the school’s money is well spent and ensuring that resources are allocated in line with strategic priorities
- School leadership – questioning, supporting and strengthening the school leadership but with no direct involvement in operational management.

Governors work in the interests of the students rather than represent the interests of particular groups (for instance parents & staff). They are required to act honestly, diligently and in good faith at all times and are required to declare any personal interests that could affect their ability to do so.

Parent Governors are:

- Well placed to understand parents’ views and to remind the governing body how matters being discussed affect parents;
- Individuals! How you vote on any decision is up to you;
- In a good position to help the governing body to communicate effectively with parents;
- Equal in status to all other governors.

Staff Governors are:

- Well placed to understand staff views
- To remind the governing body how matters being discussed affect staff
- How you vote on any decision is up to you
- In a good position to help the governing body to communicate effectively with staff
- Equal in status to all other governors

Governor Pen Profiles

Mrs Julie Lamb - Chair of Governors



I have been a school governor at a Havering Special school since 2006 and chair of governors there since 2013, more recently in July of this year I was privileged to join Crowlands Primary school to lead and chair their governing board. In July 2015 I became a National Leader of Governance, providing advice and support to schools who require assistance.

I served the NHS for 32 years, retiring in 2012. In my latter years I held senior management positions leading multidisciplinary teams; I contributed to strategic decision making and policy formation at executive level.

I have been a member of the local authority Overview & Scrutiny Sub-Committee for Children & Learning since 2008 making a contribution and providing challenge to the strategic education agenda with Havering.

In October 2016, I opened a small supported living home for 3 young adults with learning disabilities, where our mission is to treat all of the service users as valued individuals; to assist them in making their personal choices, support them in leading happy and fulfilling lives in a comfortable, modern home within the community and to continue to develop their maximum level of independence through lifelong learning.

Lastly and importantly I am mum to Beth who is studying Politics at Bath University and to Tom, our delightful young man who has Fragile X Syndrome, autism and complex learning needs.

Mr Kenny King - Vice Chair of Governors



I am a highly successful deal architect with over 30 years' extensive experience operating in a customer facing, commercial environment for a complex organisation. I am a very highly skilled manager with a proven track record of managing transformational change programmes. I would like to support my local community by using the commercial skills that I have developed to help and support others. My drive and enthusiastic leadership style has allowed me to influence people to deliver excellent, sustainable results, whilst maintaining an environment based on honesty, trust and professional integrity.

My present employment is reporting to the UK Managing Director for global sales enablement, responsible for providing in-country sale and process support and training on a number of key technologies.

My interests are golf, rugby and football.

I am currently the Vice Chair of the Governing Body at Crowlands Primary School and have been since 2012, as well as Chair of their Leadership & Management Committee.

I also hold a role as a Trustee at Havering Citizen Advice Bureau.

Governor Day 8th March

Mr Harrison Gould – Leadership & Management Committee



I had the pleasure of spending a day at the school recently with a handful of other governors.

I joined as a governor 7 months ago, so as a relative newbie, it's important I get to know the school better. As lots of us have full time jobs in the day, we often meet in the evenings when the corridors are empty, so you miss out on the hustle and bustle.

Mrs McClenaghan had put on a day of activities that felt like we were back at primary school! We had assembly with Key Stage 1 in the morning (ask your child about the 'spring chicken' song - it's still going through my head...). We then had a learning walk where we drop in on all the classes around the school. Afterwards we joined a lesson with the pupils (the maths problems they were doing looked super complicated). We also spoke to a group of pupils finding out what they thought about their school. They were incredibly intelligent, confident and articulate, and told us they really enjoy Crowlands and suggested we build a swimming pool here!

The biggest thing I noticed from the day was how well behaved all the children were. From assembly in the morning to classes in the afternoon, all of the children were fully engaged and listening carefully to their teacher. Hats off to both the kids and their teachers. With such a strong culture of learning, it's no wonder children make great progress at Crowlands.

Another thing I noticed is how vibrant the school was. For example, each classroom door is carefully decorated with the topic theme. One class was doing the planets and had a particularly impressive solar system coming out of the door - I felt like I was in a science museum!

All in all it was a hugely valuable day and we all learnt something new about the school. Thank you very much to all the fantastic children and teachers, and we very much look forward to our next visit!

For more information about Crowlands Primary School Governing Body, please visit the Governors' page on our school website. www.crowlandsprimary.com