
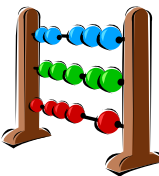


SUMMER TERM CURRICULUM PLAN-RECEPTION



We plan and resource our curriculum in seven areas of learning, building on what they know and taking their learning forward. During the Summer Term, the children will be learning about Growing Plants, Going Places and Sand and Water.

Areas of learning and experience

Personal, social and emotional development	Communication and language Literacy	Numeracy
<p>The children will be:</p> <ul style="list-style-type: none"> continuing to be happy and secure to leave you making friends with the other children and getting to know the adults in Year 1 ready for September. thinking about getting ready for Year 1. how to look after their property and the school's property. continuing to learn about the rules of the classroom and school learning about road safety and safety in the sun. continuing to learn how to get dressed and undressed for PE. learning about people who help us including visits from the Emergency services. Learning about living things, such as plants and how to care for them. 	<p>The children will be encouraged to:</p> <ul style="list-style-type: none"> talk to each other and to adults confidently. take turns when speaking and listening to others join in and talk about stories, rhymes and information books. retell familiar stories and write labels and captions for information books. begin to write more independently. form letters correctly when writing. use the letter sounds in their reading and writing. <ul style="list-style-type: none"> continue to learn how to read and spell their sight words. <div style="text-align: right; margin-top: 10px;">  </div>	<p>The children will be encouraged to:</p> <ul style="list-style-type: none"> count objects and recognise numbers beyond ten. order and use numbers up to 10 and beyond confidently. use vocabulary related to addition and subtraction. Talk about shapes and their properties. be familiar with money, time, weight and measures use their developing mathematical ideas when working out problems. <div style="text-align: right; margin-top: 10px;">  </div>

Understanding of the world

<p>Exploration and investigation</p> <p>The children will be encouraged to:</p> <ul style="list-style-type: none"> investigate different ways of moving and pushing and pulling forces. how wheeled vehicles work. learn about the properties of sand and water through our class trip to the seaside. learn about floating and sinking. learn about how plants grow. 	<p>Designing and making/ICT</p> <p>The children will be encouraged to:</p> <ul style="list-style-type: none"> make their own wheeled vehicles. make their own boats. begin to use the internet to find out information. use the digital camera and programmable toys. 	<p>Sense of time, sense of place</p> <p>The children will be learning</p> <ul style="list-style-type: none"> about their local environment and where they live. how people used to travel. how Romford and Shoeburyness are different. about seashores in the past. Observe plants growing.
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<p>Expressive arts and design</p> <p>The children will be encouraged to:</p> <ul style="list-style-type: none"> explore different materials and methods to create pictures. make observational drawings. sing songs and play a range of musical instruments listen to different pieces of music. look at the work of other artists. play with in the small world play area use the role play area to act out scenes from their own experiences or imagination. make up dances in response to music. <div style="text-align: right; margin-top: 10px;">  </div>	<p>Physical development</p> <p>The children will be encouraged to</p> <ul style="list-style-type: none"> join in with a variety of games and gym activities, including starting outside PE. follow instructions in the hall when doing PE run and climb outside or play with the wheeled vehicles continue to develop skills needed for handwriting and using scissors. <div style="text-align: right; margin-top: 10px;">  </div>	<p>Links with home</p> <p>We will</p> <ul style="list-style-type: none"> welcome parents at all times and be available to discuss each child as needed send a newsletter home every week keeping parents informed of events in the School and relevant dates ask you to help us look after your child's property by asking you to put your child's name in everything. ask you to continue to support your child's learning at home. send home an end of year report on your child's progress.
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