

SPRING TERM CURRICULUM PLAN

We plan and resource our curriculum in seven areas of learning, building on what they know and taking their learning forward. During the Spring Term the children will be learning about Changes- this includes the weather, changing materials and changes that happen during Spring.

Areas of learning and experience

Personal, social and emotional development

The children will be:

- continuing to be happy and secure to leave you
- making friends with the other children and getting to know the adults in Reception.
- learning how to do their coats up on their own and how to put on hats, gloves and scarves
- learning how to look after their property such as hats and gloves
- continuing to learn about the rules of the classroom and school
- continuing to learn how to get dressed and undressed for PE.
- learning that people celebrate in different ways as we explore the festivals of Chinese New Year, Shrove Tuesday, Mother's Day and Easter.

Communication, language and literacy

The children will be encouraged to:

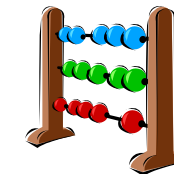
- talk to each other and to adults confidently.
- take turns when speaking and listening to others
- join in with stories, rhymes and rhythmic activities
- retell familiar stories
- recognise and write their own name forming the letters correctly
- continue to learn the letter names and the sounds they make and begin to use them in their reading and writing.
 - continue to learn their sight words.
 - Sharing stories such as Stick Man and Frozen.



Maths

The children will be encouraged to:

- count objects and recognise numbers up to twenty.
- order and use numbers up to 20 confidently.
- explore shape and space in their environment.
- begin to problem solve.
- become familiar with money, time, weight and measures.



Understanding of the world

Exploration and investigation

The children will be encouraged to:

- explore changes that happen with different types of weather and changes in seasons.
- explore changes that happen when we change materials eg melting chocolate, freezing water.
- explore lifecycles of frog, chicks and butterflies.
- explore ourselves.
- continue to explore sand, water, dough, paint and collage, materials
- take part in activities to encourage conversations about what they 'see', 'hear' and 'feel'.

Designing and making/ICT

The children will be encouraged to:

- make kites.
- make objects with junk materials and a variety of construction kits, both inside and in the outside area
- use the iPads to enhance their learning.
- begin to use the internet to find out information.
- use the digital camera.

Sense of time, sense of place

The children will be learning

- to observe and comment on the weather and changes in the seasons.
- about how they have changed since they were babies.

Expressive Arts and Design

The children will be encouraged to:

- explore different materials and methods to create pictures.
- use glue to stick materials to paper
- sing songs and play a range of musical instruments
- listen to different pieces of music.
- play with in the small world play area
- use the role play area to act out scenes from their own experiences or imagination.
- Make up dances in response to music.



Physical development

The children will be encouraged to

- join in with a variety of games and gym activities.
- follow instructions in the hall when doing PE
- run and climb outside or play with the wheeled vehicles
- continue to develop skills needed for handwriting by threading beads, using sewing cards, exercising fingers and using scissors.



Links with home

We will

- welcome parents at all times and be available to discuss each child as needed
- send a newsletter home every week keeping parents informed of events in the School and relevant dates
- Invite children to bring something in that interests them and tell the other children about it as part of our Story Museum.
- Ask you to help us look after your child's property by asking you to put your child's name in everything.
- ask you to continue to support your child's learning at home.
- meet with parents to discuss child's progress and set targets for their future learning.
- Invite you to a stay and learn session and our parent workshops.